January 15, 2019, Tuesday

1:00 p.m. – 2:30 p.m.

ELS 216/217

Minutes

Present:

Mary Jane Bradley, Lance Bryant, Nicole Covey, Heloisa Cursi-Campos, Kimberley Davis, Tonja Fillippino, Joanna Grymes, Joan Henley, Amanda Lambertus, Julie Lamb Milligan, Susan Whiteland, LaToshia Woods

Proxies: Joan Henley for Alicia Shaw; Amanda Lambertus for Kevin Humphrey; Susan Whiteland for Sarah Labovitz

1. Call to order at 1:05 pm by Lamb-Milligan.
2. Approval of Minutes from November 13th Meeting

Covey moved, Fillippino seconded; motion approved to accept the minutes as distributed.

1. Old Business

Tech Plan has been submitted and discussed. Questions about the Tech Plan were submitted to the committee; answers were provided to the committee.

Fillippino provided a summary of the process for developing the Tech Plan. The plan has been sent out to EPP faculty, IPAC, and to COPE.

Accountability would be the responsibility of the department chairs and ultimately the Head of the Unit.

Coordination of professional development will occur through the PEP Office. There may be limited availability for those for with classes and supervision on Friday; while supervision may be an issue that can be scheduled around. The Google and Apple teacher certifications can be done independently. Most of the development does not need to be face-to-face. Adjunct/off campus faculty will need to be included. We need to check to see if the program coordinators offer the opportunity and supports for professional development to adjuncts.

What are the expectations for faculty related to their specialty?

It may be we need to develop a survey for adjuncts to learn what they already know. Adding to the hiring process would be an issue. An orientation for adjunct faculty might be meaningful.

Checkpoint III

Covey stated she had been working with Johnson-Leslie and Gao to move forward on technology and edTPA in the secondary/K12 programs.

A question was raised: Do any of the discussions change the actual wording of the plan? No.

Approval of the plan can be approved as Phase I. it may be there would be a Phase 2 for accountability.

Use of TPACK rubrics include the content pedagogy and a generalist TE course might provide some support. In checkpoint 3 the TPACK rubric is used which includes content specific aspects. Can one instructor assess effectively across all the content areas for implementation of the rubric; could one instructor be knowledgeable enough about the technology applications for content-specific pedagogy aspects of the rubric across all programs? Would that impact the quality of the data?

At the P20 meeting, Jonesboro stated they created their own rubric and created their own plan. Have we checked with other CAEP-approved institutions to determine what other options are available?

Do we need each program to identify what and where the technology content should be? Next steps would be aligning the expectations of the technology plan to each program.

Motion to approve the EPP Technology Plan (Henley, Covey). The vote on the motion was split but passed.

1. New Business

No new business.

Dr. Bradley announced that program review from ADE related to the new reading proficiency.

ADHE will be looking at the number of completers in degree/major to determine viability.

1. Meeting adjourned.